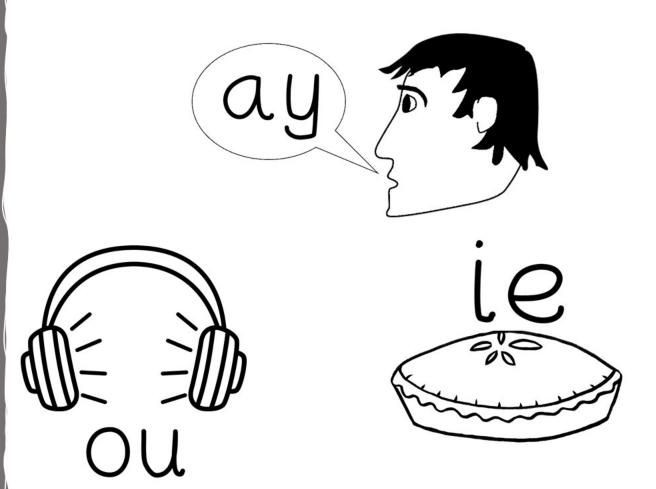
# Phase 5 Home Learning





Pack 1

#### Revise Phase 3 Sounds

Practice saying these sounds. As a challenge time how quick you can say them.

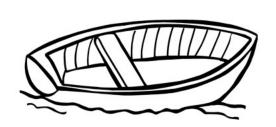
j	igh	qu	oi
ar	V	oa	air
y	or	W	00
ure	Z	ur	×
ai	ear	ZZ	OW
ee	air		

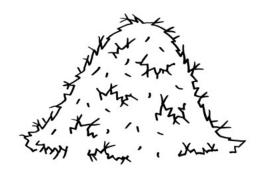


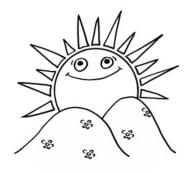
Ask an adult to say the sounds and time how quick you can write them.

## Sound Spotter

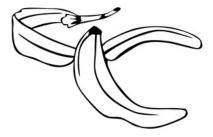
Circle or colour the pictures that use the sound in the middle.



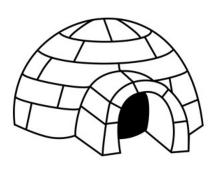




ay







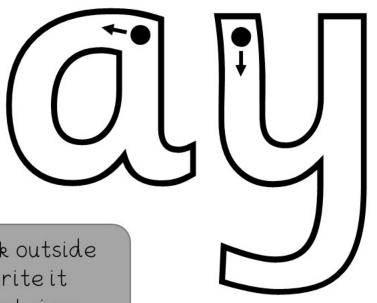


#### Letter Formation

Trace the letter with your finger.
You can practice writing it in different ways.

Use different types of crayons to write the sound.

Use a spray bottle and water and spray write the letters.



Be creative and find different objects to make the letter.

Use chalk outside and write it different sizes.

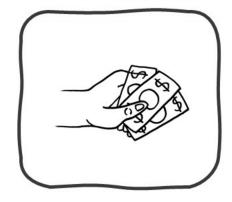
Make it out of playdough or plasticine.

Use wool or string to make the sound.

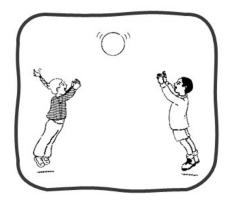
### Read It Match It

Read the word and match it to the correct picture

tray



spray



pay

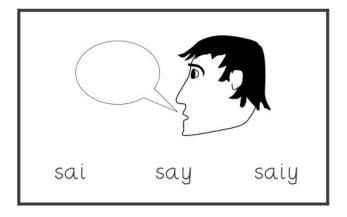


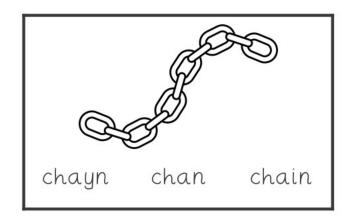
play

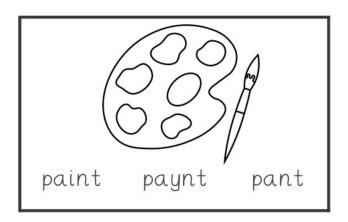


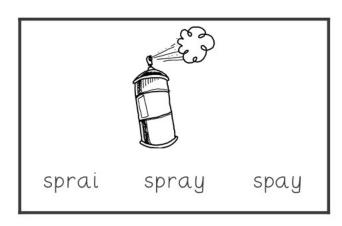
### Spelling Sleuth

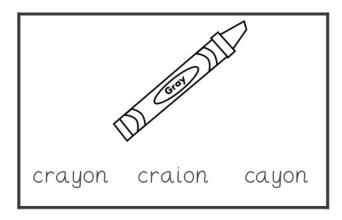
Draw a circle around the correct spelling for each picture.

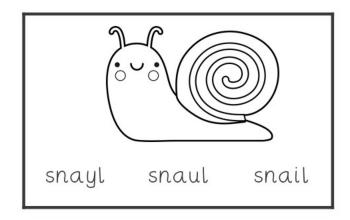












#### Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

They can play.

A clay pot.

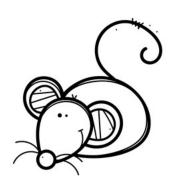
Pay for the hay.

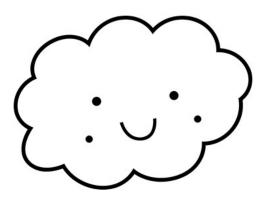


Write a sentence for the odd picture:

## Sound Spotter

Circle or colour the pictures that use the sound in the middle.







0









#### Letter Formation

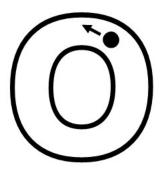
Trace the letter with your finger.
You can practice writing it in different ways.

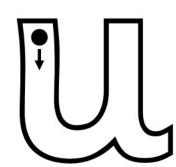
Use paints and write the letters using your fingers.

Use a car and roll it paint.

Make the letters by rolling the car on paper.

Make it out of playdough or plasticine.





Use wool or string to make the sound.

Go outside and use objects you find on the ground to make the letters.

Use different colours and make rainbow letters.

### Read It Match It

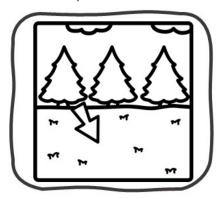
Read the word and match it to the correct picture

(cloud)

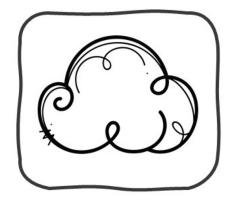
ground

found

shout



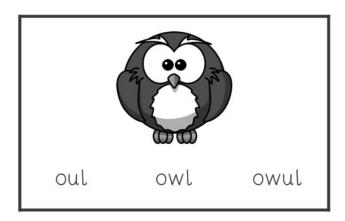


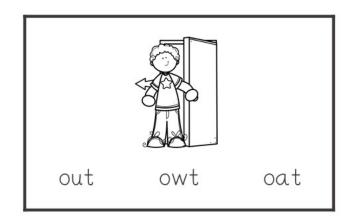


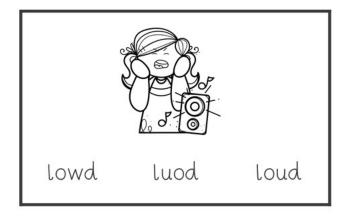


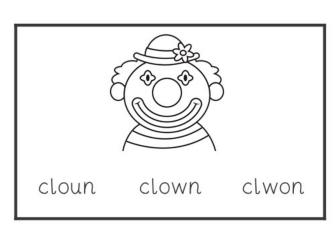
### Spelling Sleuth

Draw a circle around the correct spelling for each picture.

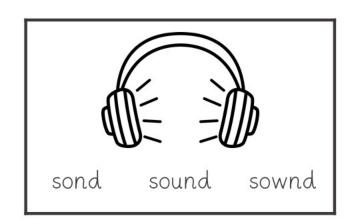












#### Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

This song is too loud.

She can shout loud.

I went out.



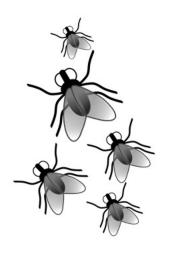
Write a sentence for the odd picture:

## Sound Spotter

Circle or colour the pictures that use the sound in the middle.



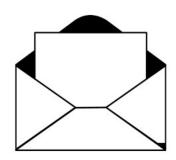


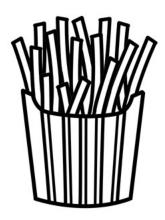












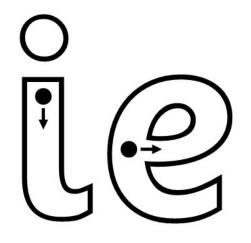
#### Letter Formation

Trace the letter with your finger.
You can practice writing it in different ways.

Use dough and make the letters.

Use a tinfoil pie dish and some flour or salt and write the sound.

If an adult has ties, use them to make the letters.



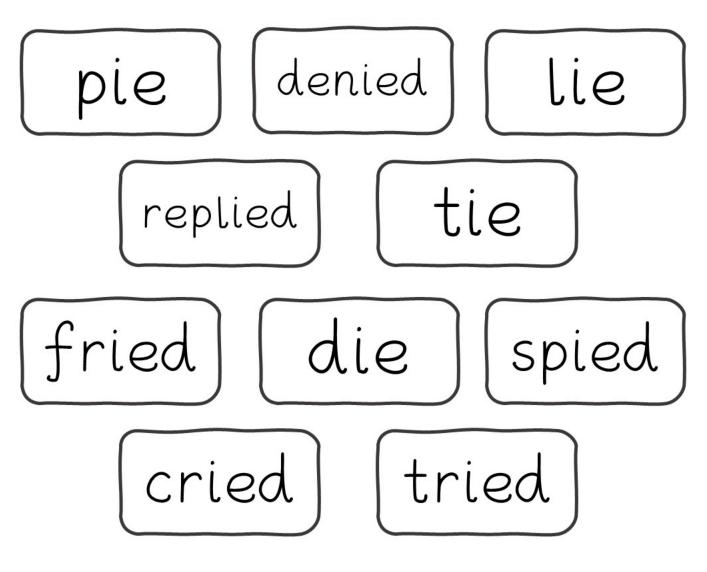
Use different colours and write a rainbow sound.

If you have chalk write the sound and then go over it with water and a brush.

Go outside use water and a paint brush to write the letters.

### Speed Read

Read the words and time how quickly you can read them.

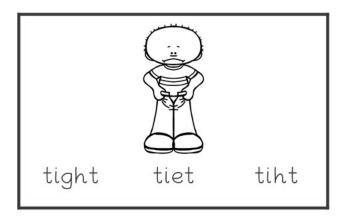


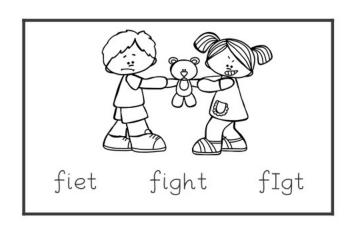


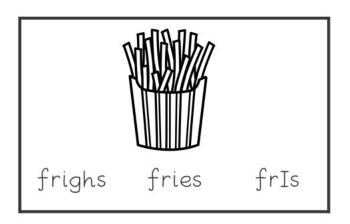
Ask an adult to say the words and time how quick you can write them.

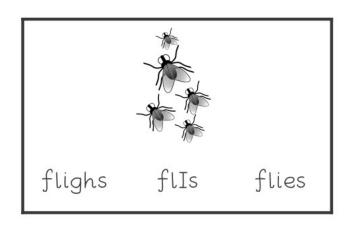
## Spelling Sleuth

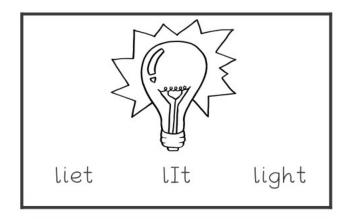
Draw a circle around the correct spelling for each picture.

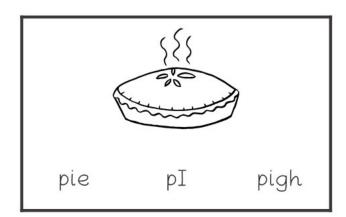












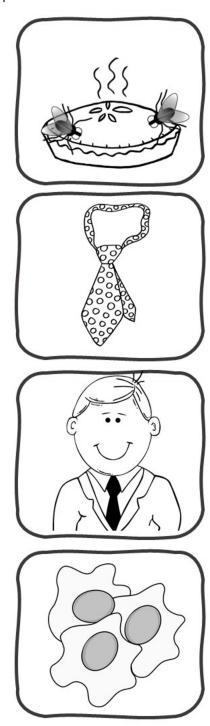
### Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

He has a long tie.

Three fried eggs.

Flies on a pit.



Write a sentence for the odd picture:

## Sound Spotter

Circle or colour the pictures that use the sound in the middle.

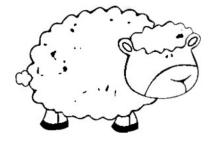


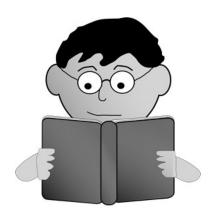














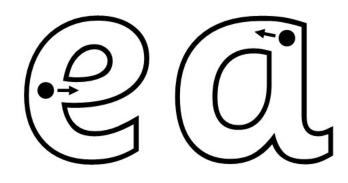
#### Letter Formation

Trace the letter with your finger.
You can practice writing it in different ways.

Use peach coloured paint and write the letters using your fingers.

Go outside and find leaves.
Write the sound on them.

Use flour or salt in a tray and practice writing the letters.



If you have beads use them to make the letters.

If you have chalk write the sound and then go over it with water and a brush.

Use your toys and make the letter with them.

### Read It Match It

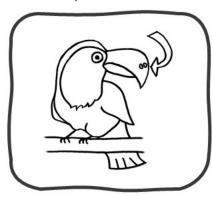
Read the word and match it to the correct picture

[leaf]

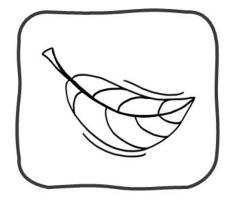
beak

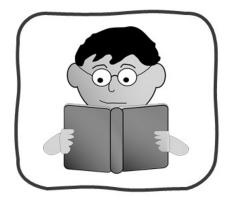
read

bead



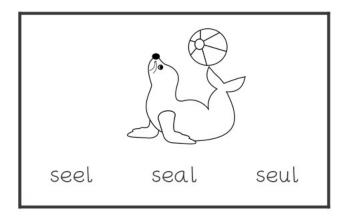


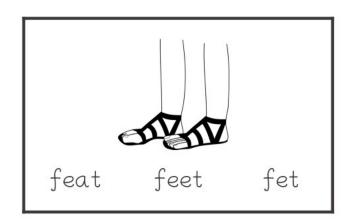


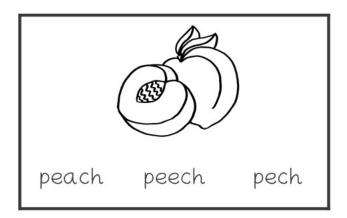


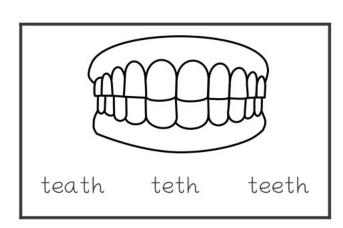
### Spelling Sleuth

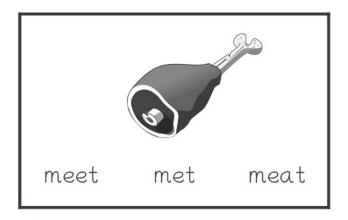
Draw a circle around the correct spelling for each picture.

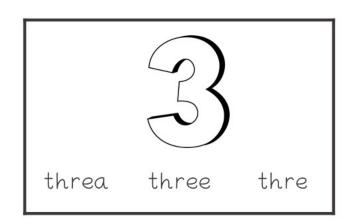












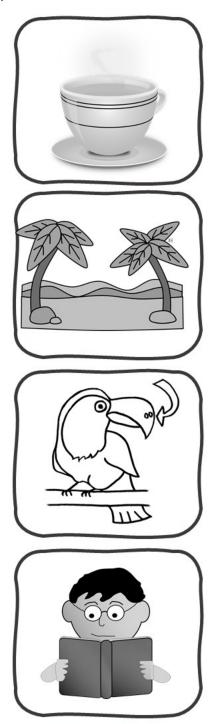
### Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

I see sea and sand at the beach.

A cup of tea.

He reads a book.



Write a sentence for the odd picture:

#### Revise Sounds

Practice saying these sounds. As a challenge time how quick you can say them.

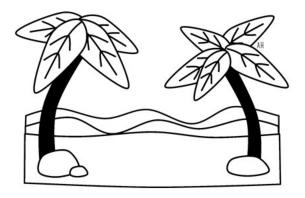
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ay	j	sh	OW
ai	ng	V	th
×	ee	ou	W
00	y	igh	or
ie	ar	Z	oa
qu	ur	oi	ZZ
ear	ch	air	ea
er	ure		



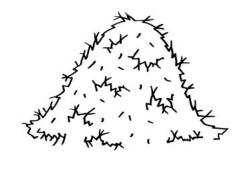
Ask an adult to say the sounds and time how quick you can write them.

### Revise Spelling

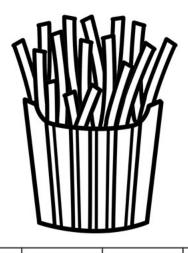
Write the word for each picture by writing a sound in each box.











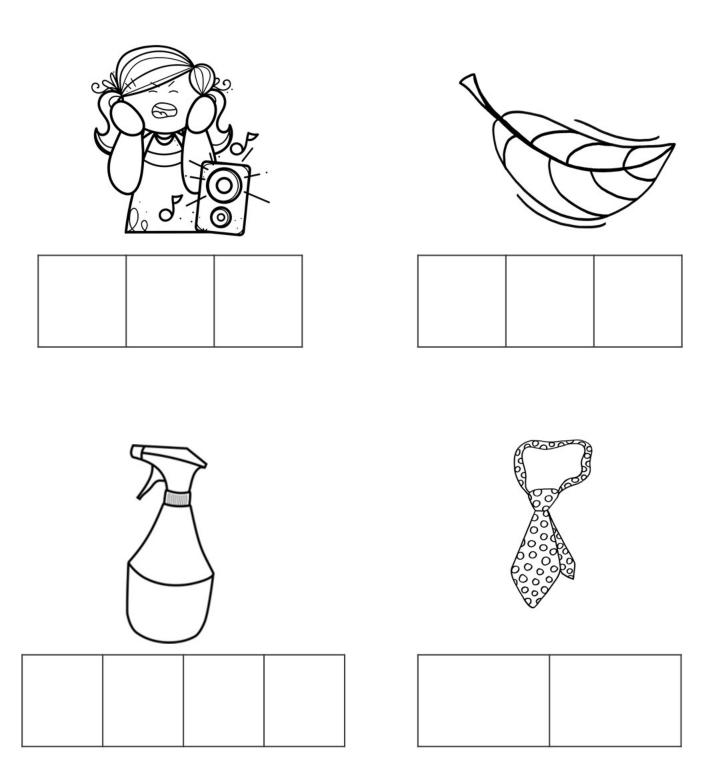




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## Revise Spelling

Write the word for each picture by writing a sound in each box.



#### Roll and read

Use a dice or write numbers 1 – 6 on paper and pick a number. Move that many spaces and read the word you land on.

read	proud	day	sound	Finish
out				
cloud	replied	may	treat	lie
				found
about	tried	read	spray	steam
crayon				
seat	cried	loud	day	Start

# Tricky Word Hunt

Can you find the tricky words.....

lik	2		sai	d		ha	Ve
	SO	me	)	$\mathbb{W}$	ere	3	
S	a	i	d	l	i	B	e
a	m	h	a	>	v	C	t
i	V	S	J	S	0	m	e
d	t	S	i	8	W	٢	e
a	8	0	m	d	١	٢	h
n	v	m	>	یم	i	8	a
0	r	e	t	u	k	m	v
V	е	С	t	h	e	d	е

# Tricky Word Spell

		rainbow	colourful	
Read the word	Join the dots	write a rainbow	Write each letter in a different colour	Cover the words up and write them
some	SOME	SOMME		
like				
said	SCIC			
have	TCVE			
were	0.10/\.			

### Credits

Thank you to all these amazing clipart creators















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