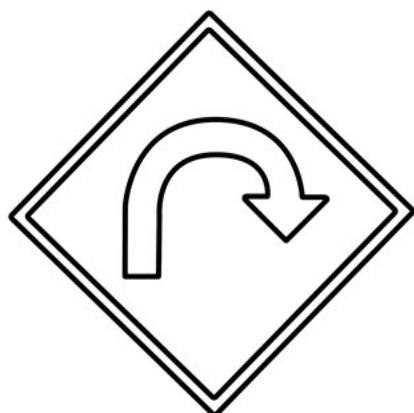


# Phase 3

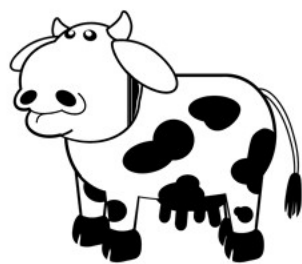
## Home Learning



ur



ear



ow



Pack 6

# Revise Sounds

Practice saying these sounds. As a challenge time how quick you can say them.

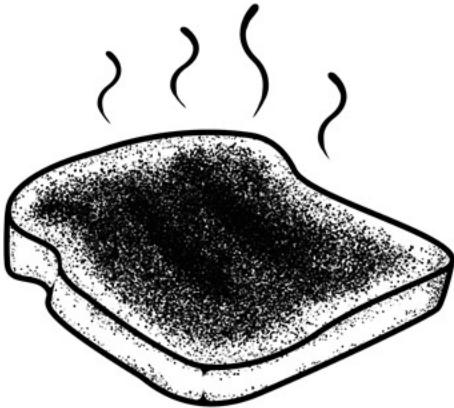
j	ff	r	a	sh
e	v	l	ai	u
ng	ck	w	t	ll
c	b	g	ee	x
y	k	h	s	o
n	z	d	igh	f
ch	i	zz	oa	m
ss	th	p	qu	oo
	oo	ar	or	



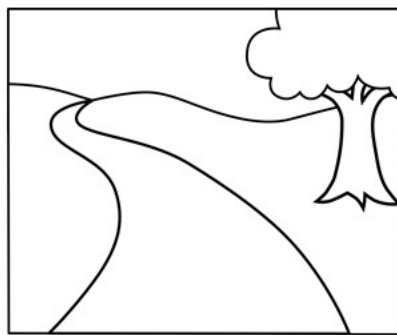
Ask an adult to say the sounds and time how quick you can write them.

# Sound Spotter

Circle or colour the pictures that end with the sound in the middle.



ur



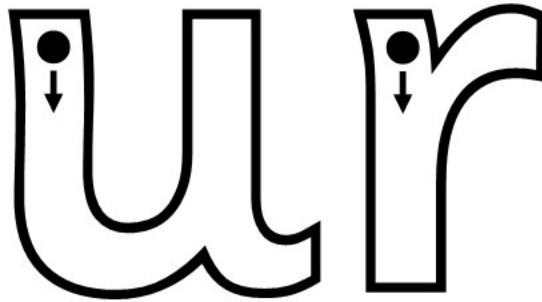
# Letter Formation

Trace the letter with your finger.  
You can practice writing it in different ways.

Make it out  
playdough,  
plasticine or  
Lego.

Use salt or flour  
in a tray and use  
your finger to  
write the sound.

Draw a  
surfboard  
fill it by  
writing the  
sound in  
different  
colours and  
sizes



Use  
objects  
you find  
outside to  
create  
the sound.

If you have chalk write  
the sound and then go  
over it with water and  
a brush.

Write in in your  
favourite colour

# Read It Match It

Read the word and match it to the correct picture

curl



urn



turnip



hurt



# Spelling Sleuth

Draw a circle around the correct spelling for each picture.



brn    born    burn



rm    arm    arn



cord    crd    card



fru    fur    fir



tirn    tunr    turn



fut    fot    foot



# Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

The ribbon has a curl.

The dog has got hurt.

This is an urn.



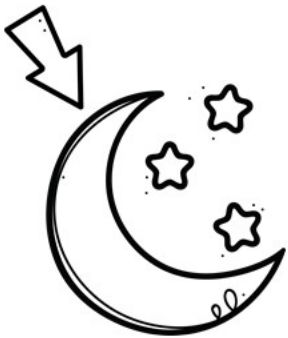
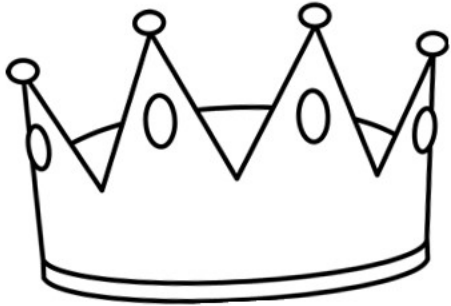
Write a sentence for the odd picture:

---

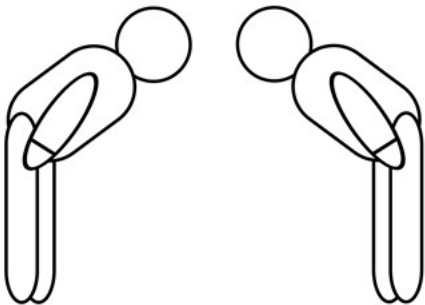
---

# Sound Spotter

Circle or colour the pictures that uses the sound in the middle.



**O W**



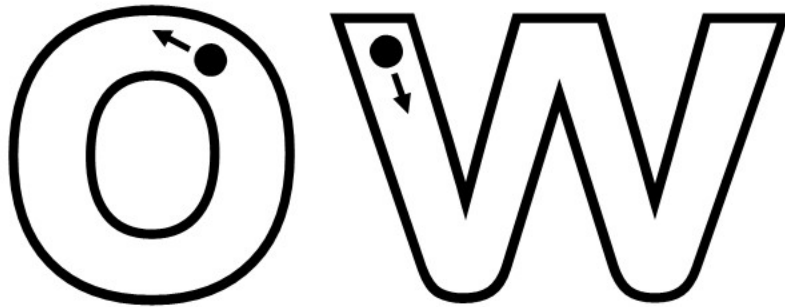


# Letter Formation

Trace the letter with your finger.  
You can practice writing it in different ways.

Use some towels  
and use them to  
make the  
letters.

Make a crown and  
decorate it by writing  
the sound in different  
colours and sizes



Use flour or salt in a  
tray and practice  
writing the letters.

Be creative and make  
the letters from things  
you have at home.

If you have chalk write  
the sound and then go  
over it with water and  
a brush.

Use a brown crayon or  
paint and use it to  
write the letters that  
make the sound.

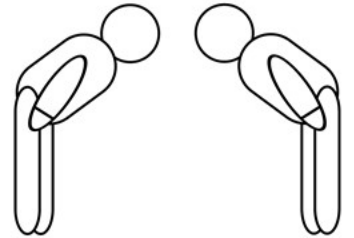
# Read It Match It

Read the word and match it to the correct picture

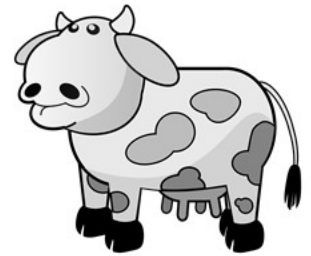
bow



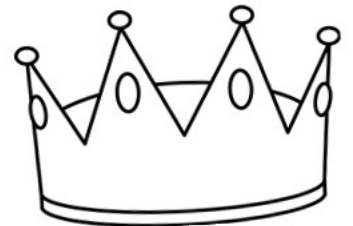
crown



owl

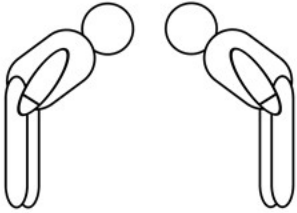


COW



# Spelling Sleuth

Draw a circle around the correct spelling for each picture.



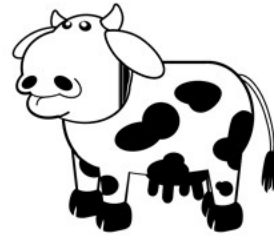
bow      bwo      bar



chain      hcain      chan



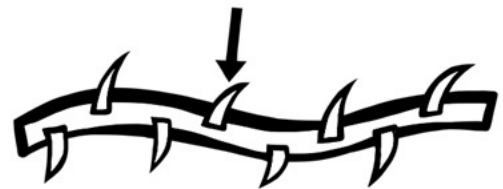
rIt      right      rihgt



cur      cor      cow



fron      frown      fown



thorn      torn      thrn

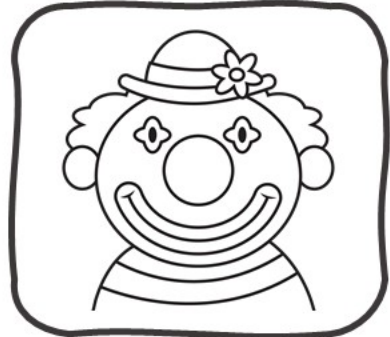
# Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

She has  
a frown.

The cow  
can  
surf.

The king  
has a  
crown.



Write a sentence for the odd picture:

---

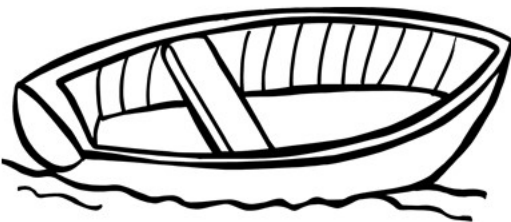
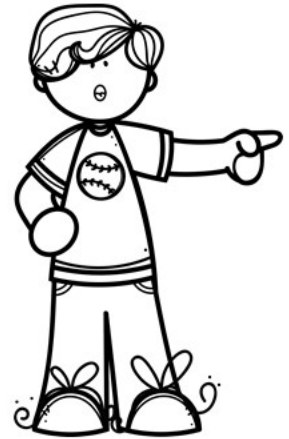
---

# Sound Spotter

Circle or colour the pictures that start with the sound in the middle.



oi





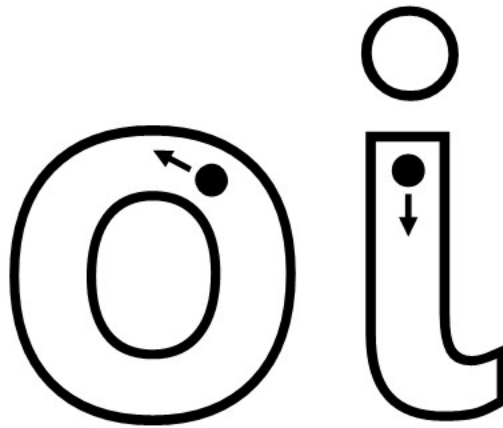
# Letter Formation

Trace the letter with your finger.  
You can practice writing it in different ways.

Use paints and write the letter using your fingers.

Use some coins and use them to make the letters.

Glue tinfoil onto card and write the sound on to the tinfoil



Write the letters in soil outside.

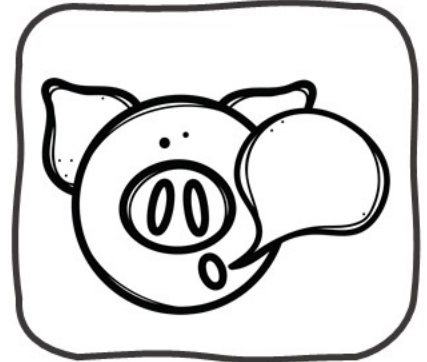
Make it out of playdough or plasticine.

Be creative and find different objects to make the letter.

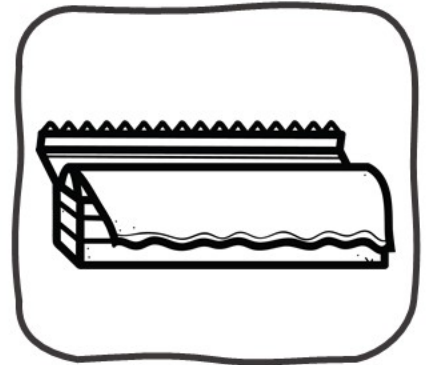
# Read It Match It

Read the word and match it to the correct picture

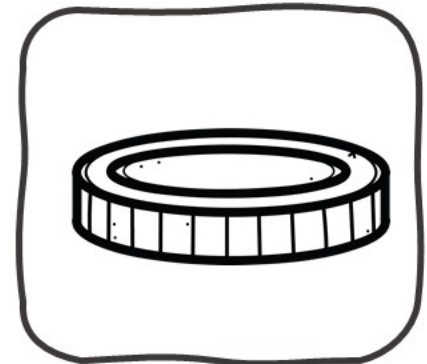
coin



soil



tinfoil

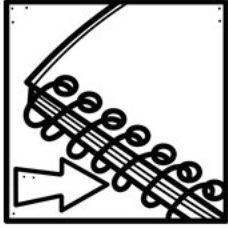


oink



# Spelling Sleuth

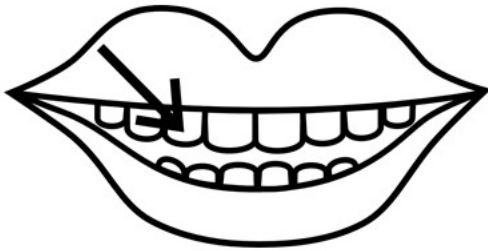
Draw a circle around the correct spelling for each picture.



coyl      coiul      coil



boyul      boil      boyl



teeth      teth      teeh



shurts      shorts      shrts



poison      poyson      poysn



chek      cheec      cheek

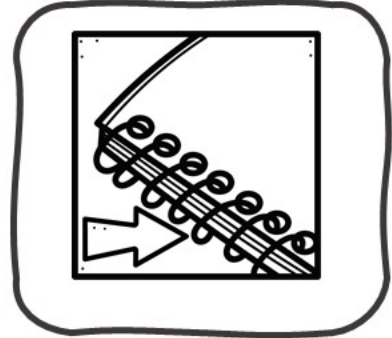
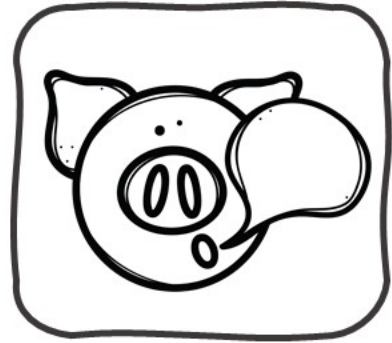
# Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

The boy  
can  
point.

The book  
has a  
coil.

A pig  
will  
oink.



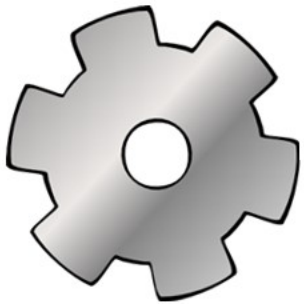
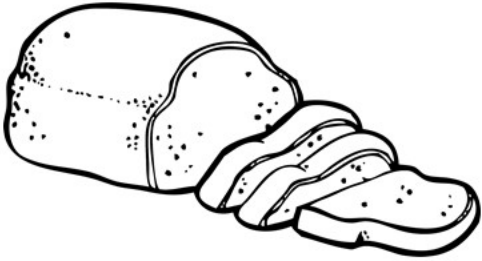
Write a sentence for the odd picture:

---

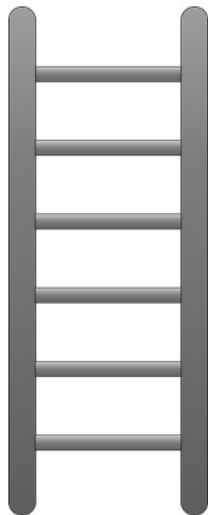
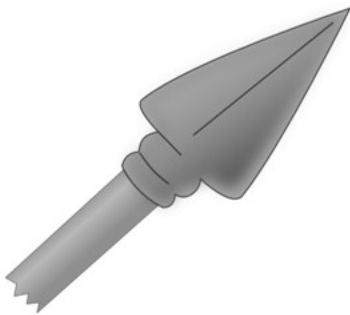
---

# Sound Spotter

Circle or colour the pictures that uses the sound in the middle.



ear





# Letter Formation

Trace the letter with your finger.  
You can practice writing it in different ways.

Use your toys  
and make the  
letter with  
them.

Use fingers and paints  
and write the letters  
that make the sound.



Use flour or salt in a  
tray and practice  
writing the letters.

Be creative and make  
the letters from things  
you have at home.

If you have chalk write  
the sound and then go  
over it with water and  
a brush.

Use your favourite  
colours to write the  
sound. How many times  
can you write it in 1  
minute?

# Read It Match It

Read the word and match it to the correct picture

ear



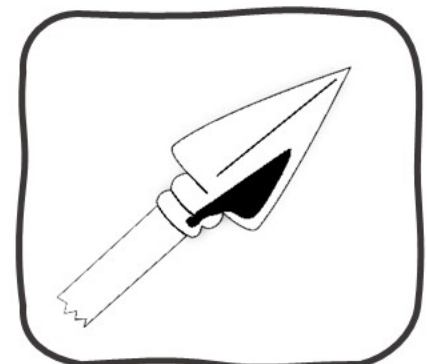
tear



spear



beard

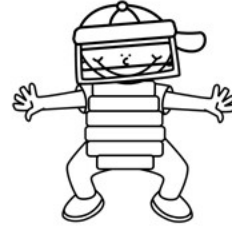


# Spelling Sleuth

Draw a circle around the correct spelling for each picture.



beerd    beard    berad



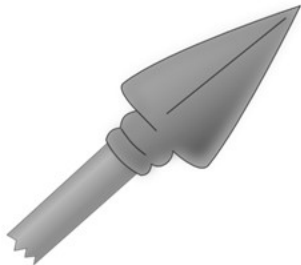
umpire    umpier    umpighr



tawl    towl    towel



ear    are    era



speer    spear    sear



train    trayn    trane

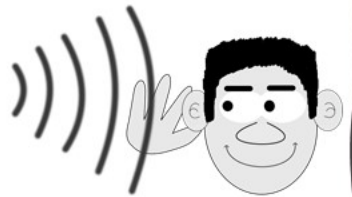
# Picture and Sentencing Matching

Read each sentence and draw a line to the picture it matches.

Hear with  
my ear.

He has a  
spear.

A man  
with a  
beard.



Write a sentence for the odd picture:

---

---

# Revise Sounds - Roll and read

Use a dice or write numbers 1 – 6 on paper and pick a number. Move that many spaces and read the word you land on.

ow	ch	oi	sh	Finish
x				
ur	qu	or	zz	ar
				v
igh	w	oa	ng	oo
th				
j	ee	ear	ai	Start



# Revise Spelling

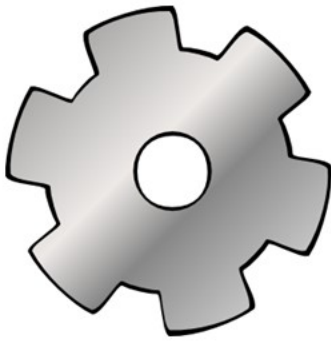
Write the word for each picture by writing a sound in each box.



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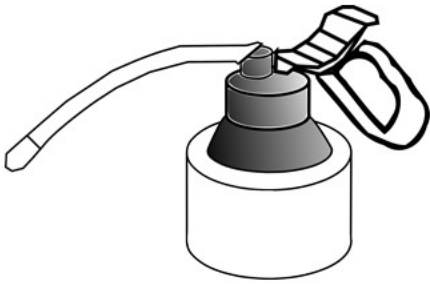
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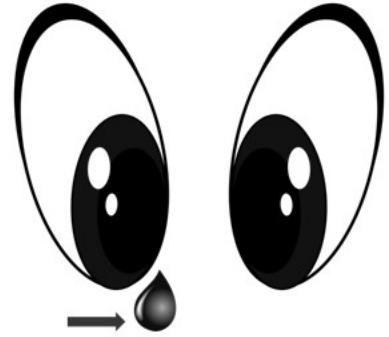
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# Revise Spelling

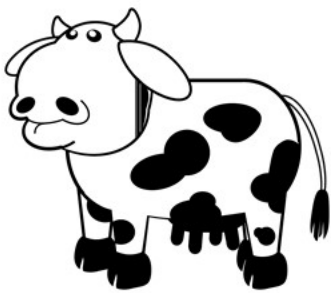
Write the word for each picture by writing a sound in each box.



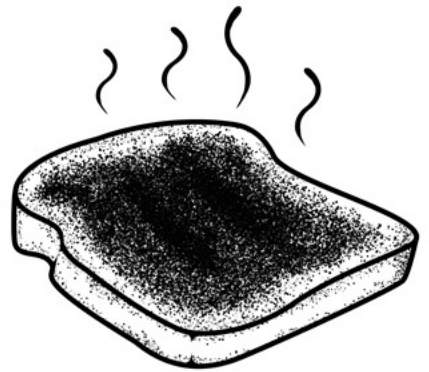
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# Speed Read

Read the words and time how quickly you can read them.

burp

now

oil

dear

turn

down

join

fear

turnip

row

toil

near

fur

how

quoit

year

curds

rear

# Tricky Word Hunt

Can you find the tricky word.....

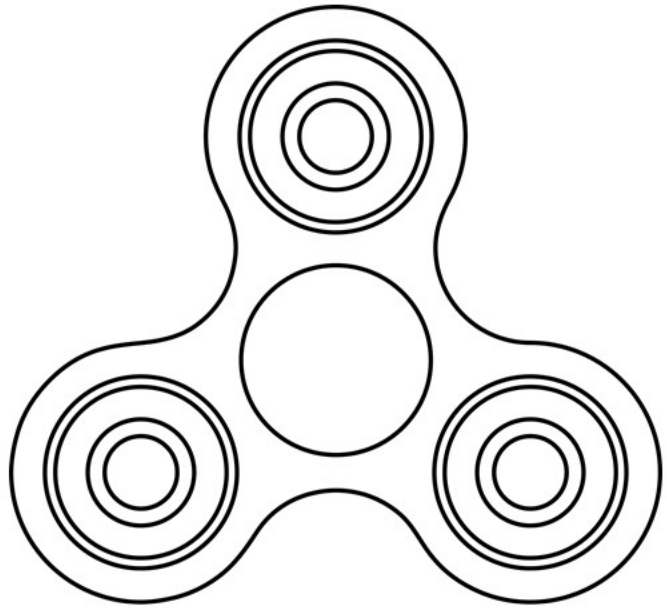
you

e	y	o	u	l
y	o	l	r	y
o	m	a	w	o
u	t	e	r	u
h	y	o	u	w

# Revise Tricky Words

Place the fidget spinner on the picture and let it spin.

Adult counts how many words or sounds they have read correctly until the spinner stops. There is space to record the score at the bottom of the page



he

was

be

no

she

called

my

go

we

into

you

the

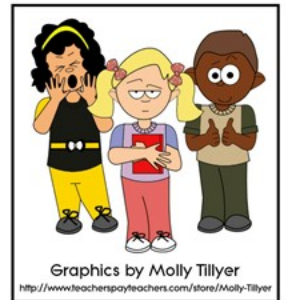


Score 1	Score 2	Score 3	Score 4	Score 5	Score 6



# Credits

Thank you to all these amazing clipart creators



You do not have to print this page but we have to include it due to the licences of the clipart used.