

Supporting Reading at Home

Reading: helping your child to read.

"If you are going to get anywhere in life you have to read a lot of books." Roald Dahl

Reading at Home
You, as a role model in your child's life, play a vital part in developing your child's attitude to reading. To improve your child's chances of becoming a keen and confident reader, you must demonstrate an enthusiasm towards reading and encourage your child to take an interest in print around them.

- on packaging, labels and instructions;
- on information boards and menus;
- comics, newspapers, magazines, websites, recipe books, birthday cards, and even shopping lists.

How to support at your child at home:

- reading should be enjoyable! Find a comfortable place to read. Be patient and use praise often.
- make reading a daily routine. Aim to listen to your child read aloud for 10 or more.
- read to your child. Enjoying books together and model to them how an expert reads.

Remember praise is a great motivator! Always remind your child how well they are doing and how proud you are of their reading.

The benefits of reading books.

- excess your brain
- increases your ability to empathise with others
- reduces stress
- books are a good topic of conversation
- books are a window to the world
- provides knowledge and information
- free entertainment
- develops creativity
- good for memory
- enriches language and vocabulary
- better writing skills



The ability to read fluently and with comprehension (understanding) is the most fundamental skill that children will learn. Children will first need to 'learn to read' to be able to 'read to learn'.

1 Discuss the text (book talk)

New book: Look at the cover. What is it about? Who is the author? What is the title? What type of book is it?

Partially read book: what have you liked so far? Can you explain what's happened? Who is the main character? Where does the story take place?

2 Listen to your child read

You can:

- praise and encourage often
- check understanding of unfamiliar words and teach new vocabulary and sentences to re-read words and expressions to improve accuracy
- model reading with expression and ask your child to copy for understanding

They can:

- sound out unfamiliar words in chunks and blend them
- use pictures as clues to unfamiliar words or infer more information about the text

3 Question for understanding

Ask a question or two using the example stems below:

	EYF5 - Year 2	Year 3 - Year 6
Vocabulary	What does the word ... mean in this sentence? What does this word or phrase tell you about ...?	What do the words ... and ... suggest about the character, setting and mood? Find one word in the text which means ... Which word tells you that ...?
Infer	Why was ...? feeling ...? What do you think the author intended when they said ...?	How can you tell that ...? What impression of ...? do you get from ...?
Predict	What do you think will happen next? What makes you think that? What is happening? What do you think happened before?	Do you think ... will happen? Yes, no or maybe? Explain your answer using evidence from the text. What does this paragraph suggest will happen next? What makes you think this?
Explain	Who is your favourite character? Why? Is there anything you would change about this story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find the phrases which show this. How does the author engage the reader? Why is the text arranged this way?
Retrieve	How many ...? What happened to ...?	Why would you describe this story/text opening/middle/end of the story? In what order do these chapter headings come in the story?
Sequence	What happened after ...? What was the first thing that happened in the story?	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?

Supporting Reading at Home

This leaflet has been designed to give guidance to parents/carers on how to support reading at home, as well as explaining why it is important.

Printing

Simply select the doubled sided printing option in your PDF reader and chose flip it on the long edge option.

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The benefits of reading books.

excises your brain

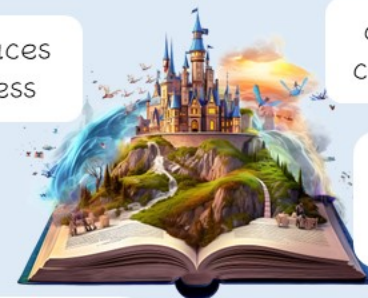
provides knowledge and information

increases your ability to empathise with others

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good for memory

books are a good topic of conversation

enriches language and vocabulary

better writing skills

improves concentration and focus

books are a window to the world

books pose questions to stimulate further thinking

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Discuss the text (book talk)

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Listen to your child read

You can:

- 📖 praise and encourage often
- 📖 check understanding of unfamiliar words and teach new vocabulary
- 📖 encourage them to re-read words and sentences to improve accuracy and expression
- 📖 model reading with expression and ask your child to copy
- 📖 ask questions to check for understanding

They can:

- 📖 sound out unfamiliar words in chunks and blend them
- 📖 use pictures as clues to unfamiliar words, or infer more information about the text

Question for understanding

Ask a question or two using the example stems below:

3

4

Discuss the text (book talk)

What did you like about it? Why?
 Was there anything you disliked? Why?
 Were there any parts that confused you?
 Did it remind you of anything else you've read?

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Infer	Why was ...? feeling ...? What do you think the author intended when they said ...?	How can you tell that ...? What impression of ...? do you get from these paragraphs?
Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think ... will happen? Yes, no or maybe? Explain your answer using evidence from the text? What does this paragraph suggest will happen next? What makes you think this?
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Retrieve	How many ...? What happened to ...?	How would you describe this story/text? What genre is it? How do you know?
Sequence Summarise	What happened after ...? What was the first thing that happened in the story?	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter heading come in the story?